

Summer Semester 2002

EDUC 328 - 3
Career Education & Career Counselling

E01.00

Thursday 17:30-20:20 in EDB 7600

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PREREQUISITE

Educ 220 or Educ 401/2

DESCRIPTION

The course is intended to introduce various theories of career and vocational counselling, adjustment, and development. This course focuses particularly on those established theories that have been key in the development of career education curricula and in the practice of career counselling.

OBJECTIVES

1. Students can expect to learn established theories of vocational psychology that have influenced the field of career counselling and career education.
2. Students will have an opportunity to critique, compare, and contrast the various theories in order to explore their usefulness in career practice and education.
3. Students will explore how career exploration and counselling is applied to the needs of various unique groups in society (e.g., women, youth, and people with disabilities).
4. Students will have the opportunity to learn how the various theories impact practice by applying theoretical concepts to the understanding of their own and others' career paths.

REQUIREMENTS

Grading will be based on written assignments, mid-term exam, class presentations, and class participation.

REQUIRED READING

Swanson, J.L. and Fouad, N. A. (1999). Career Theory and Practice: Learning Through Case Studies. Thousand Oaks: Sage Publications.

RECOMMENDED READING

Yost, E.B. & Corbishley, M.A. (1987). Career Counselling: A Psychological Approach. San Francisco: Josey-Bass Publishers.

Additional readings may be assigned from time to time.